

Pacific-Asian Education



Special Issue: ***Looking Inward, Looking Outward - Education in Uncertain Times***

As we navigate the aftermath of a global pandemic and a world faced with armed conflicts, natural disasters, and other crises, it is essential to critically reflect on the impact such events have had on educational systems, practices, and policies, both locally and globally, on top of existing educational issues. Much of the recent research or commentary on the educational impacts of such crises highlights the exacerbation of inequality, exclusion from or limited access to schooling, or the effect of disadvantage, poverty, ableism or racism, where those students already underserved by education systems find themselves falling further behind or left behind altogether. Other writing focuses on resilience and adaptation in educational systems, reimagining educational delivery modes and curricula, the role of technology in facilitating education continuity, teacher professional development and support to changing educational paradigms, policy responses to crisis-induced educational disruptions, or environmental sustainability education and resilience-building in the face of climate-related disasters.

This special issue aims to delve into these and other implications of crises on education, so we invite contributions that critically reflect on these events, the lessons learned, the challenges faced, and the opportunities presented as we emerge from one unprecedented crisis and face the challenge of many others, while also considering the path forward.

Pacific-Asian Education is the journal of the Pacific Circle Consortium organization. It is an international, interdisciplinary refereed journal that addresses issues of curriculum, pedagogy and educational topics within the Pacific region and throughout Asia. See: <http://www.pacificcircleconsortium.org/pae-journal.html>

This special issue calls for articles that explore the many issues that education systems are facing in these uncertain times in the Asia-Pacific region, and how the issues have localized nuances or resonate across systems in particular ways in the current context of uncertainty. The concept of education is viewed broadly and could include early childhood, compulsory schooling, higher education, community education, indigenous education, informal learning, alternative education, trades training, pedagogical practices, policy development, or other education contexts that would be of interest to the readers of Pacific-Asian Education.

We welcome empirical papers, conceptual or philosophical essays, informed commentaries, or alternative presentation formats, such as (visual) narratives or poetry. Authors can be experienced academics or early career researchers, sole authors or collaborations. While we would prefer articles in clear, academic English using APA7 conventions, we will consider shorter creative pieces using alternative layout formats. Other languages can also be considered if the editorial team/reviewers have the capacity to do so.

Articles will be judged on the following criteria:

- Fit with the special issue theme
- Relevant to the regular audience of the journal
- Highlighting the complexities of education in these current times
- Written to a high standard and appropriate convention in whichever genre or academic discipline the piece sits
- Written with respect for diverse perspectives and cultural sensitivities
- Bringing a fresh and engaging perspective to the special issue topic
- No longer than 6,000 words including abstract, references, tables and figures

Approximate timeline:

1. Article submissions close: August 30, 2024
2. Editorial team makes initial decision about suitability: September 15, 2024
3. Selected articles are sent out for review: September 15, 2024
4. Reviews received by: October 15, 2024
5. Revisions are due: November 30, 2024
6. Final articles are accepted: December 15, 2024
7. Publication expected: early 2025

Submissions to: juan.choa.lopez@auckland.ac.nz Queries to Prof Carol Mutch: c.mutch@auckland.ac.nz